

Department of Gerontology

Major in Gerontology

In order to complete a Major in Gerontology, students must complete a minimum of 39 credit hours of gerontology courses. These include the following introductory requirements (6 credit hours):

- GERO-1013. Introduction to Gerontology I
- GERO-1023. Introduction to Gerontology II

In addition, students must complete the following core courses (18 credit hours):

- GERO/PSYC-2673. Adult Development and Aging
- GERO-2113/SOCI 2523. Sociology of Aging
- GERO-3023. Aging and Health
- GERO-4013. Seminar in Gerontology
- GERO-4023. Advanced Seminar in Gerontology
- GERO-3053. Qualitative Research Methods

Finally, students are required to complete 15 credit hours of the following electives:

- GERO-2273. Death and Dying
- GERO-3033. Aging and Spirituality
- GERO-3043. Recreation, Leisure and Aging
- GERO-3063. Aging and Biography
- GERO-3073. Narrative Gerontology
- GERO-3093. Images of Aging in Film
- GERO-3103. Special Topics
- GERO-3123. Counselling Older Adults
- GERO-3213. Older Adults as Learners
- GERO-3223. Family Ties and Aging
- GERO-3233. Aging and Tai Chi: Theory, Research, and Practice
- GERO-3743. Critical Approaches to Nursing Homes
- GERO-4003. Mental Health and Aging
- GERO-4033. Independent Study
- GERO-4036. Independent Study

Minor in Gerontology

Students wishing to pursue a Minor in Gerontology must complete 18 credit hours, composed of any courses which they have the required prerequisites.

Subject to the approval of the Chair and the University registrar, students may be able to substitute other courses at St. Thomas University or the University of New Brunswick for the electives listed above.

Gerontology is a multidisciplinary field that studies the process of aging across the lifes-

pan. Gerontologists draw on research from a variety of fields that include anthropology, economics, philosophy, physiology, psychology, and sociology, among others. The courses listed below are concerned with issues that concern older persons themselves and range from an examination of health-care needs to the understanding of wisdom. Some courses look at the impact of the way we choose to organize society and define aging socially and

that are pivotal to providing narrative care with older adults. Limited enrolment. Prerequisites: GERO 1013 and GERO 1023.

GERO-3083. Gender and Aging (GEND)

This course examines issues involving how one's gender affects one's experience of aging. It looks at how the field of gerontology has traditionally dealt with the concept of gender as well as the feminization of old age, and how this has affected both women's and men's experiences of aging.

GERO-3093. Images of Aging in Film (GEND)

This course explores popular views of the elderly using motion pictures. It looks at the impact of stereotypes on older people's expectations for later life. As a result of this course,

