

ESL Courses for Academic Credit

These required courses focus on the major skills needed for success in academic studies: listening, speaking, reading, and writing. The ESL program has a graduated sequence of courses that eligible students must complete from their entry level. Students admitted to ESL 1013 upon their arrival will usually take six ESL courses over two years, while students admitted to ESL 2213 will take two courses in one year.

Integrated Courses

These are sections of regular St. Thomas University courses (such as Introduction to Psychology and Literature) reserved for ESL students. They are taught by professors who meet with the class for an extra hour each week so that they can present the material more slowly and take extra care to ensure that the students understand the material.

Assisted Courses

each semester.

The first-year curriculum for students who attain an intermediate level in their English language skills evaluation includes:



Semester 1

ESL 1013 English for Academic Purposes: Reading and Writing I

ESL 1033 English for Academic Purposes: Speaking and Listening I

Two Integrated Courses

One Assisted Course (optional)

Semester 2

ESL 1023 English for Academic Purposes: Reading and Writing II

ESL 1043 English for Academic Purposes: Speaking and Listening II

One Integrated Course

Two Assisted Courses (optional)

Intersession and Summer Session

Some full-time ESL students may be best served by taking fewer than five courses per semester, which is the normal full-time course load. The university therefore permits ESL students who are directed to take fewer than five courses to make up those credits at Intersession (May-June) or Summer Session (July-August) free of charge.

Admission Requirements

Students who meet the following minimum English Language Proficiency scores and the St. Thomas academic admission requirements are eligible for the ESL program: TOEFL: 61 (Internet-based), TOEFL: 173 (computer-based), TOEFL: 500 (paper-based), MELAB: 69, IELTS: 5.0.

ESL-2223. Advanced English for Academic Purposes II

This course is designed to assist ESL students in further developing their ability to meet the language-related expectations of university courses. The emphasis will be on refining writing skills. Attention will also be devoted to listening, speaking, reading, grammar, and vocabulary acquisition. Students will explore how the various language skills are interconnected in the university context. The course is intended for students whose first language is