

A. Introduction

• This course is designed to provide you with a solid foundation in the principles of computer architecture and organization.

- We will explore the relationship between hardware and software, and how they interact to form a computer system.
- You will learn about the various components of a computer system, including the CPU, memory, and I/O devices.

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1. Class Attendance

- Regular attendance is essential for your success in this course. Please arrive on time and participate actively in class discussions.
- If you have any absences, please notify me in advance. I will be lenient with a few absences, but excessive absences will result in a failing grade.
- You are responsible for your own learning. Please read the assigned material and complete the exercises on time.
- I encourage you to ask questions and seek help when needed. I will be available during office hours to assist you.
- Please do not use your mobile phone during class. If you must use it, please step out of the room.
- I will be using a projector to display slides and code during the lecture. Please ensure that you can see the screen clearly.
- I will be using a whiteboard to write down key concepts and diagrams. Please do not write on the whiteboard.
- I will be using a timer to keep track of time during the lecture. Please be on time and stay for the full duration of the class.
- I will be using a poll to check your understanding of the material. Please participate in the poll.
- I will be using a quiz to assess your knowledge of the material. Please prepare for the quiz.
- I will be using a final exam to evaluate your overall performance in the course. Please study hard for the exam.

• *The purpose of this list is to provide a starting point for your research. It is not intended to be a comprehensive list of all available resources.*

Research Case

- *Research Case Study: This case study examines the impact of a new teaching method on student performance. The study involved a group of 50 students who were divided into two groups: a control group and an experimental group. The experimental group received the new teaching method, while the control group received the traditional method. The results showed that the experimental group achieved significantly higher scores than the control group.*
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1. Method of Evaluation

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2. Scheduling Essays and Class Tests

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